

## THRASSUK Teaching Videos for Children and Adults

Downloads: <https://www.thrass.co.uk/thrassuk.html>

YouTube: <https://www.youtube.com/user/THRASSUK>

These teaching videos help children and adults (as individuals, or in pairs, groups or classes) to **better understand** the sounds, spellings (keyspellings and non-keyspellings), syllables, consonant blends and rhymes in English words. For **pupils, students, student teachers, teachers and parents**, these videos are a great way to learn or revise the building blocks of English. The videos can be viewed, in Full HD, HD or SD, on a mobile phone, tablet, computer or large digital screen (or TV screen at home, school, college or university).

### — WhatsApp: Send Videos Without Losing Quality —

You can send the downloads from 'Photos' or 'Files'. Even large videos (well over the 16MB or 3-minute max) can be sent. However, there may be a slight loss of quality because of compression. To send the video without losing quality, open the chat, tap the **+** symbol and then tap **Document** (which also includes **media files**).

### — Assessing the Learning —

At anytime, a child or adult can be assessed on what they have learnt - simply by using the Mute button!

Here are three example assessments:

ESC 2. 120 KEYWORDS. A child or adult can be asked to read aloud the keyword (e.g. "bird") and/or the descriptions (e.g. "A bird is an animal with wings and feathers that flies."). The reading can be as individuals, or in pairs, groups or classes.

ESC 4. KEYWORD SOUNDS. This involves "blending the sounds together to read a word". Again, the blending can be as individuals, or in pairs, groups or classes.

WHERE'S THE SOUND? SOUND 1. On the English Spelling Chart (available as a handy two-sided A5 and A4 deskchart and a one-sided A1 and A0 wallchart), 15 of the 120 keywords contain Sound Number 1 (the sound heard at the beginning of "bird"). These 15 keywords are shown in row order, starting with 'bird' and ending with 'bus'. Where exactly is the sound in these keywords in relation to the syllables, consonant blends and rhymes? Individuals, pairs, groups or classes can say aloud (chorus) the location of the chosen sound before they see the answer on the screen (be it on a mobile phone, tablet, computer or large digital screen).

### — More Time to Say the Words, Names and/or Sounds —

Pause the video to study the information on the screen, or to give an individual, group or class more time to say the words, names and/or sounds on the soundtrack, or to give more time for answers! Obviously, as the screen content and the soundtracks become more familiar, there is less need to pause any of the videos.

### — English Sounds Code. The 44 Sound Numbers —

To learn the English sound numbers, ask learners to watch and listen to all the English Sounds Code videos. ESC VIDEOS 2-4 focus on the sounds and spellings. Ask them to practise repeating each soundtrack until, speaking very clearly, they can say the words, names and/or sounds without hearing the soundtrack – and, by then, they'll be sure to know the English sounds and their numbers! The "Where's the sound?" videos focus on the syllables, consonant blends and rhymes. By looking at and discussing the answers, learners will have a better understanding of the exact location of a particular sound in a syllable, consonant blend and/or rhyme.

### — Syllables and Hand Claps —

Each syllable has 1 vowel sound/spelling. A monosyllable has 1 vowel sound/spelling (1 clap). A polysyllable has 2 or more vowel sounds/spellings (claps). 'Bird' is a "mono". 'Ki-tten' is a "poly2". 'Ba-na-na' is a "poly3". Each consonant blend has 2 or 3 consonant sounds/spellings. The rhyme is the vowel and any (following) consonant sounds/spellings in each syllable.

### — Subject or Topic Tests —

The code can be used to create subject or topic tests in schools, colleges and universities. The tests can be created by the pupils/students and/or the teachers/lecturers. The tests can assess existing or new knowledge for the sound/s of particular spellings, rhymes, syllables and words.

### — Exchanging Coded Messages Using Paper or Mobile Phones —

Older children and adults can use the sound-numbers to exchange coded messages using paper or mobile phones. The coding and decoding of words is fun and engaging and helps them to become familiar with the numbers and the 44 English sounds that they represent (and any alternative spellings for the same sound).

### — New Words —

The main purpose of the code is to help learners (children and adults) determine the sound or sounds that they hear in a consonant blend, rhyme or syllable, when they first come across a new word and don't know how to pronounce (read) and/or spell part (or all) of it!

## — Spelling (Visualising/Picturing) New Words —

Say-Name-Cover-Write/Type-Check. Ask learners to 'Say the word and name the letters' (stressing any 'Best Letters' – the ones that need particular attention) until they can name all the letters without hesitation. Ask them to form in the air (trace over or write) and name the letters over which they hesitate (ideally, they should visualise/picture these particular letters in bold). They should then cover and write the word (using a pen, pencil or stylus – or they can type it using a keypad/keyboard) and check the letters.

## — THRASS 500 Echo Reading Videos (1. Busy Day 2. Shopping 3. Museum 4. Animals) —

The main aim of the 4 stories is to give children and adults confidence in reading the "THRASS 500" words. These words include the essential high frequency words, 7 days of the week, 12 months of the year, numbers from 1 to 20, common colour words and the 120 keywords. The videos can be read in any order. The 500 words, along with their series frequency, are listed at the end of each video. At anytime, a child or adult can be assessed on their reading of the words - simply by using the Mute button! Pause the video to give an individual, group or class time to say the words on screen or to read the 'Whole Story Version' at the end. To develop storytelling skills, encourage experimentation with expression, intonation and different voices/accents

## — Modern Font —

The resources use a modern font (Google Quicksand) designed for display purposes but kept legible enough to use in small sizes, such as on mobiles. The letters can be easily associated with those used in other styles.

pdfs are available from [www.thrass.co.uk/thrassuk.html](http://www.thrass.co.uk/thrassuk.html) e.g. **ESC\_VIDEO\_TEACHING\_SCREEN**s.pdf

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### ● ENGLISH ALPHABET. LETTER NAME RAP.

The names of the lower-case and capital letters.

### ● ENGLISH KEYWORD RAPS.

18 x '2-3-7' raps and alphabetical lists.

### ● ENGLISH 44. THE 44 SOUNDS OF ENGLISH.

The 24 consonant sounds and 20 vowel sounds.

### ● ENGLISH SOUNDS CODE VIDEOS.

#### — ESC VIDEO 1. The Basics. —

0:04 - 24 Consonant Sounds.

1:05 - 20 Vowel Sounds

#### — ESC VIDEO 1. The Basics. —

0:10 - Learn and Revise the 44 Sound Numbers.

1:04 - Online and Hardcopy Tests.

1:40 - 1, 2, 3, 4 letters to one sound.

2:12 - The Catch-All.

2:57 - The Videos and the Skills.

3:12 - Hear vs Say angle.

3:24 - Leicester Square Grid.

#### — ESC VIDEO 2. 120 Keywords. —

0:05 - Skill 1. Word. Consonant Section.

2:55 - Skill 1. Word. Vowel Section.

#### — ESC VIDEO 3. 120 Keypellings. —

0:05 - Skill 2. Name/s. Consonant Section.

2:34 - Skill 2. Name/s. Vowel Section.

4:54 - Skill 3. Sound. Consonant Section.

7:22 - Skill 3. Sound. Vowel Section.

9:50 - Skill 4. Sound. Consonant Section.

11:06 - Skill 4. Sound. Vowel Section.

#### — ESC VIDEO 4. Keyword Sounds. —

0:00 - Skill 5. Consonant Section.

3:46 - Skill 5. Consonant Row 3.

7:21 - Skill 5. Vowel Section.

11:01 - Skill 5. Vowel Row 3

#### — ESC VIDEO TEACHING SCREENS. —

0:00 - Teaching Screens Menu.

0:05 - Copyright and Background Information.

0:10 - The Videos and the Skills.

0:14 - Teaching Screen 1. EPC Chart.

0:18 - Teaching Screen 2. Do you agree?

0:22 - Teaching Screen 3. Consonant Blends.

0:26 - Teaching Screen 4. Rhyme Time.

0:30 - Teaching Screen 5. Where's the Keyword?

0:34 - Teaching Screen 6. Voiced vs Unvoiced.

0:38 - Teaching Screen 7. Moor and Tour.

0:42 - Teaching Screen 8. Sound Check.

0:46 - Teaching Screen 9. Mono and Poly.

0:50 - Teaching Screen 10. "It's Sound 32."

0:54 - Coding and Decoding for New Words.

0:58 - Example Tests. Animals. Body Parts etc.

1:02 - Mind's Eye Memory Challenges.

1:06 - 'Without Hearing the Soundtrack'.

1:12 - Copyright and Music Notice.

### ● WHERE'S THE SOUND? VIDEOS.

#### — Where's the Sound? Sound 1. —

On the English Spelling Chart, 15 of the 120 keywords contain English Sound Number 1. These 15 keywords are shown in row order, starting with 'bird' and ending with 'bus'. [bird, rabbit, bridge, bell, baby, banana, bed, bread, beach, zebra, boat, book, bull, ball, bus.]

#### — Where's the Sound? Sound 2. —

On the English Spelling Chart, 24 of the 120 keywords contain English Sound Number 2. These 24 keywords are shown in row order, starting with 'cat' and ending with 'cow'. [cat, kitten, duck, school, queen, coffee, cage, king, ink, shark, quilt, square, car, key, collar, doctor, circus, rocket, kite, coin, book, screw, fork, cow.]

#### — Where's the Sound? Sound 3. —

On the English Spelling Chart, 6 of the 120 keywords contain English Sound Number 3. These 6 keywords are shown in row order, starting with 'chair' and ending with 'teacher'. [chair, watch, cherry, cheese, beach, teacher.]

#### — Where's the Sound? Sound 4. —

On the English Spelling Chart, 15 of the 120 keywords contain English Sound Number 4. These 15 keywords are shown in row order, starting with 'bird' and ending with 'door'. [bird, duck, dog, ladder, dolphin, hand, dinner, panda, dress, bed, bread, deer, doctor, garden, door.]

**Cued Speech Versions (CSV) of some of the videos, for deaf and hard-of-hearing people, are available as downloads and on YouTube.**